





MET

Multiple Observations Led to Higher Reliability

 Variation Due to Consistent Teaching Practice

 Variation Due to Other Factors
(Lesson, Rater, Section, Unexplained)

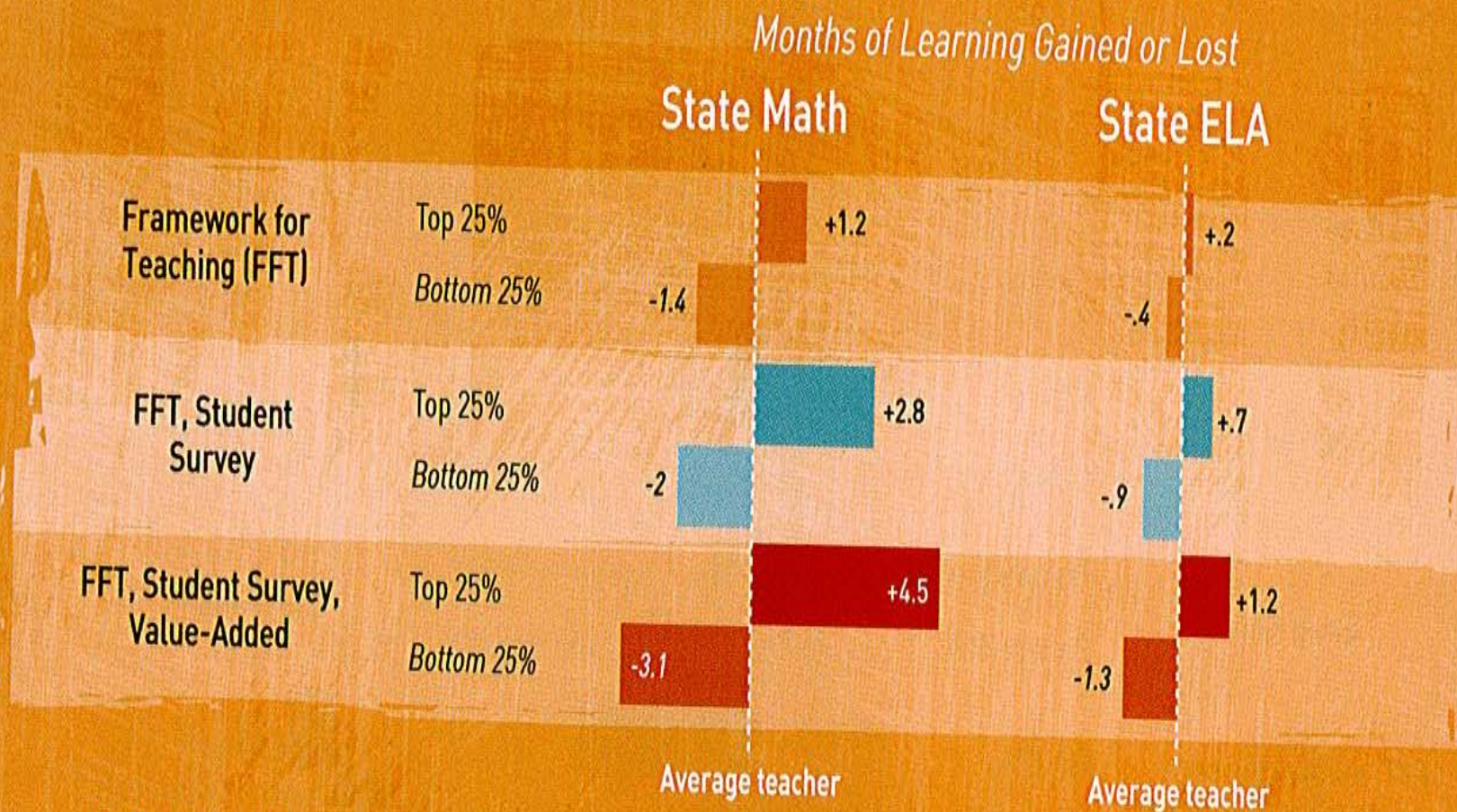


Each rater is observing a different lesson

NOTES: The number in each circle is the percentage of variance in average FFT scores attributable to teacher effects. The area of the inner circle represents the variance in aspects of teachers' practice that is consistent across lessons, while the area of the outer circle

Figure 9

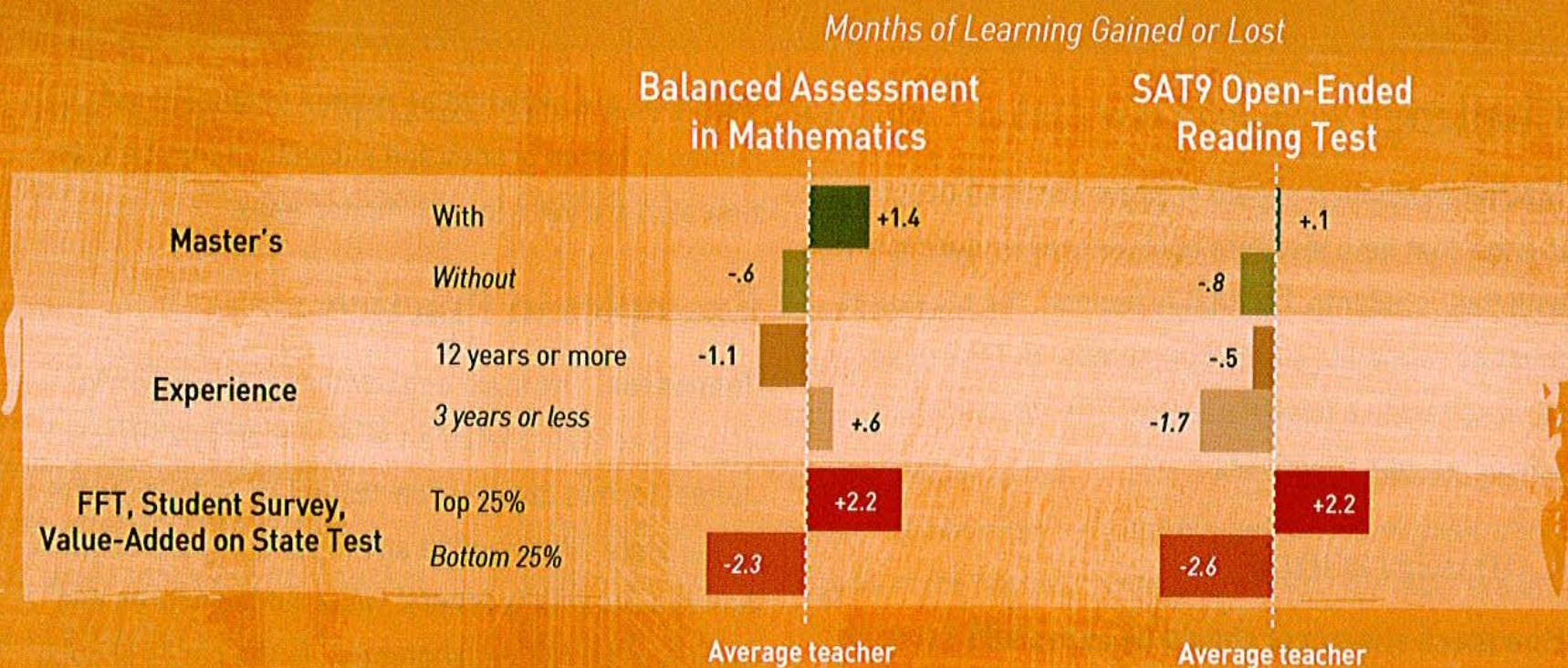
Combining Observations with Other Measures Better Identified Effective Teaching



NOTES: Value-added estimated in student-level standard deviation units and converted to months of learning gained or lost.

Figure 11

Combined Measure Better Identified Effective Teaching on Supplemental Tests Than Master's or Experience



Combined Measure Better Predicted Positive Student Feedback Than Master's or Experience

Standard Deviations

Student Effort

Student Enjoyment in Class

